Impact & outcome categories for grant applicants

**Impact:** Measure of the tangible and intangible consequences of some action. It is the longer term effect of a project or an activity on the social fabric of the community and well-being of the individuals and families.

**Outcome:** An immediate change that occurs as a direct result of project indicators or outputs

**Indicators:** These are measurable data produced by a project

## Impact categories:

**1. Maximise ability to strengthen community cohesion & build social capacity**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Indicators</th>
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</table>
| Improve community cohesion                   | 1) Number of people who participated in community activities as part of the project  

2) Number of people who have taken part in a community activity for the first time as part of the project |

| Improve the community working together       | 1) Number of people engaged in regular volunteering as part of the project  

2) Number of hours of community activity provided as part of the project |

| Reduce crime, violence and anti-social behaviour | 1) Number of recorded addicts in treatment as a result of the project  

2) Number of new recorded addicts in treatment as a result of the project  

3) Number of young people who took part in a project/programme and had not reoffended within a period of 3 months  

4) Number of ex-offenders taking part in a project/programme designed to divert them away from criminal behaviour  

5) Number of people taking part in a project/programme designed to divert them away from anti-social behaviour  

6) Number of perpetrators of domestic abuse taking part in a project/programme designed to divert them away from abusive behaviour  

7) Number of people who went into further education as result of the project |

| Strengthen organisations through capacity building | 1) Number of new partnership established as a result of the project  

2) Number of existing partnerships developed/strengthened as a result of the project |

| Promote safer communities                      | 1) Number of people who reported that they felt safer in their communities as result of the project |
| Improve access to volunteering | 1) Number of people engaged in regular volunteering as part of the project  
    2) Number of new volunteers as part of the project  
    3) Number of volunteering opportunities available as part of the project  
    4) Number of new volunteering opportunities available as part of the project |

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2. **Advance people’s physical and mental health, wellbeing and safety**

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| Increase access to sport, exercise and leisure activities | 1) Number of activities available as part of the project  
    2) Number of new activities available as part of the project  
    3) Number of hours of sport, exercise and leisure activities provided by the project  
    4) Number of new hours of sport, exercise and leisure activities provided by the project  
    5) Number of groups providing health-related activities  
    6) Number of people taking part in sport, exercise and leisure activities as part of the project  
    7) Number of new people taking part in sport, exercise and leisure activities as part of the project |
| Reduce substance misuse and addictions | 1) Number of people accessing support services for addiction  
    2) Number of recorded addicts in treatment as a result of the project  
    3) Number of new recorded addicts in treatment as a result of the project |
| Improve health (physical/mental/emotional) | 1) Number of activities promoting healthy lifestyle (e.g. healthy eating, smoking cessation etc)  
    2) Number of people reported improved physical/mental/emotional health  
    3) Number of people who participated in sport, exercise and leisure activities  
    4) Number of groups providing health related activities  
    5) Number of hours of sport, exercise and leisure activities provided by projects  
    6) Number of new hours of sport, exercise and leisure activities provided by projects |
3. **Promote reduction of isolation and disadvantage and access to local services**

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<th><strong>Outcome</strong></th>
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| Support vulnerable people | 1) Number of people accessing support services as a result of the project  
2) Number of people accessing support services for the first time as a result of the project  
3) Number of people supported to achieve independent living/require less living support as a result of the project  
4) Number of people achieving independent living/no longer requiring support as a result of the project  
5) Number of people attending regular social activities as a result of the project  
6) Number of people who participated in community activities as part of the project  
7) Number of people who participated in community activities for the first time as part of the project |
| Promote human rights and equality | 1) Number of people accessing support services due to discrimination or unfair treatment  
2) Number of new people accessing support services due to discrimination or unfair treatment |
| Reduce isolation | 1) Number of people accessing support services as a result of the project  
2) Number of people accessing support services for the first time as a result of the project  
3) Number of people attending regular social activities as a part of the project  
4) Number of people attending regular social activities as a part of the project  
5) Number of people who participated in community activities as a result of the project  
6) Number of people who participated in community activities for the first time as a result of the project |
| Increase access to services | 1) Number of people accessing services as a result of the project  
2) Number of people accessing services for the first time as part of the project |
4. Transform access to, and engage with, the environment and public spaces

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| Improve quality of local environment and public space | 1) Number of new community facilities created  
2) Number of people using local public spaces as a result of the project  
3) Number of people using local public spaces for the first time as a result of the project  
4) Number of volunteers taking care of local public spaces as part of the project  
5) Number of new volunteers taking care of local public spaces as part of the project  
6) Number of people using public/community transport  
7) Number of new people using public/community transport  
8) Number of allotments  
9) Number of new allotments  
10) Number of people engaged in gardening  
11) Number of new people engaged in gardening  
12) Number of environmental improvement schemes or service created |
| Reduce carbon footprint | 1) Number of people using public transport  
2) Number of new people using public transport  
3) Number of people reporting reduction in car use  
4) Number of car journey eliminated  
5) Number of composting schemes  
6) Number of new composting schemes  
7) Number of new low energy community facilities  
8) Number of groups/projects operating environmental policies  
9) Number of groups/projects campaigning on environmental issues  
10) Number of service and facilities by public transport, walking and cycling  
11) Number of households participating in environmental projects  
12) Number of tonnes of waste diverted from landfill  
13) Number of units of energy saved |
| Increase biodiversity | 1) Number of local wildlife protection schemes  
2) Number of orchard and green space schemes  
3) Number of people engaged in regular volunteering as part of the project  
4) Number of new people engaged in regular volunteering as part of the project  
5) Number of trees planted  
6) Number of new habitats created |
## 5. Improve life skills, education, employability and enterprise

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<tr>
<th>Outcome</th>
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<tr>
<td>Increase enterprise</td>
<td>1) Number of people being self employed</td>
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<td></td>
<td>2) Number of social enterprises set up as a result of the project</td>
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<td>3) Number of new businesses started as a result of the project</td>
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<td>4) Number of social entrepreneurs created from the project</td>
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<td>Improve economic wellbeing</td>
<td>1) Number of people who started on the path to employability as result of the project</td>
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<td></td>
<td>2) Number of people who gained sustainable employment as a result of the project</td>
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<td></td>
<td>3) Number of people who became self employed as a result of the project</td>
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<td></td>
<td>4) Number of people coming off work-related benefits</td>
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<td></td>
<td>5) Number of employment opportunities available</td>
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<td></td>
<td>6) Number of new employment opportunities available as a result of the project</td>
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<td></td>
<td>7) Number of work placement/experience opportunities available as a result of the project</td>
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<td></td>
<td>8) Number of volunteer opportunities available as a result of the project</td>
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<tr>
<td></td>
<td>9) Number of new volunteer opportunities available as a result of the project</td>
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<tr>
<td>Increase employability</td>
<td>1) Number of people who attended training as part of the project</td>
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<td></td>
<td>2) Number of people who gained accreditation as part of the project</td>
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<tr>
<td></td>
<td>3) Number of people who gained sustainable employment as a result of the project</td>
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<td>4) Number of people who became self employed as a result of the project</td>
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<td>5) Number of people who went to further education as a result of the project</td>
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<td>Increase in beneficiary training, education,</td>
<td>1) Number of the people coming off work related benefits</td>
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<tr>
<td>accreditation and employment</td>
<td>2) Number of people who attended training as part of the project</td>
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<tr>
<td></td>
<td>3) Number of people who attended training for the first time as part of the project</td>
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<td>4) Number of people who gained new skills as part of the project</td>
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<td><strong>6. Connect people with arts, culture and heritage</strong></td>
<td><strong>Indicator List</strong></td>
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| **Promote opportunities for creativity** | 1) Number of projects that promote creativity  
2) Number of people participating in projects that promote creativity as part of the project  
3) Number of people taking part in arts activities for the first time as part of the project  
4) Number of new people participating in projects that promote creativity as part of the project  
5) Number of people taking part in arts activities for the first time as part of the project |
| **Preserve local heritage** | 1) Number of memberships of local heritage organisations  
2) Number of people visiting a local heritage site  
3) Number of people volunteering to maintain a local heritage site  
4) Number of buildings saved  
5) Number of preservation and heritage projects completed  
6) Number of oral history recording made |
| **Increase opportunities for public to engage with culture and heritage** | 1) Number of membership of local heritage organisations  
2) Number of people visiting a local heritage site  
3) Number of people volunteering to maintain a local heritage site  
4) Number of projects that promote engagement with culture and heritage  
5) Number of audiences |